

ST JOHN'S SCHOOL STRATEGIC PLAN 2019-2020 Goals

1. To teach, nurture and celebrate our Catholic life and faith.

St John's children will understand that Faith is a belief in God to be lived every day.

They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.

They will have a clear understanding of values which they demonstrate through their social responses and actions.

They will have a sense of connectedness with their families to the school, Parish and wider communities.

2. To provide a quality child centred education that maximises each child's learning potential.

St. John's children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)

They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.

They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self-esteem in the children and celebrating achievement will be key drivers of teacher practice.

There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.

Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised

3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.

St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.

Our children will have an understanding of the bicultural identity of Aotearoa/New Zealand. They will have a growing understanding and empathy of all cultures, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.

The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.

4. To provide and develop a high performing staff team.

St John's children will benefit from a high level of professional practice, innovative and creative teaching, and high quality role modelling of learning and life skills in a positive learning environment.

5. To provide a well-resourced, future focused learning environment.

St John's children will have access to high quality and well managed learning resources.

They will be supported by school resources that meet their learning and developmental needs.

Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school.

The children will have a sense of belonging, ownership and respect for St. John's

St. John's Annual Plan 2019 Report

St John's School will aspire towards a continuous cycle of development. It will be innovative and creative in its work to provide a "faith enriched Catholic Education that promotes excellence and lifelong learning" for all children, including those with special education needs. This plan sets out the main directions for this development over the next three years.

GOAL	OUTCOMES	2019	SPECIFIC ACTIONS	ACTION/OUTCOME
<p>1. To teach, nurture and celebrate our Catholic life and faith.</p>	<p>St John's children will understand that FAITH is a belief in God to be lived every day.</p> <p>They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.</p> <p>They will have a clear understanding of values which they demonstrate through their social responses and actions.</p> <p>They will have a sense of connectedness with their families to the school, Parish and wider communities.</p>	<p>1.1 Various methods of prayer will be taught in classrooms (Dance, Meditation, Song, traditional, spontaneous etc)</p> <p>1.2. The Liturgical Year will be a key focus of the Religious Education programme</p>	<p>New teachers to be given professional development on Meditation.</p> <p>St John's Music Repertoire on the Shared Google Drive with music and lyrics.</p> <p>Teacher rotations during Prayer time once per week.</p> <p>Professional development sessions will be run around the changes in the RE curriculum.</p> <p>Special celebrations to take place during the Liturgical Year-</p> <p>Jesus Picnic Exodus Journey Junior Christmas event Easter Liturgy Reconciliation First Holy Communion</p>	<p>Achieved Term 1</p> <p>Ongoing additions made</p> <p>Teachers attended John Burland music PD</p> <p>Commenced wk 5 after EOTC week</p> <p>Rotations continue to be enjoyed by teachers and students</p> <p>Rotations continue</p> <p>DRS facilitated meeting in Term 1 with teachers</p> <p>DRS supports teachers and feedback from CSO visit</p> <p>Acting DRS will continue to support teachers</p> <p>Reconciliation Term 1 – School worked closely with Parish</p> <p>Holy Communion celebrated and a child in Year 2 was Baptised</p> <p>Jesus picnic</p>

		<p>1.3 Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	<p>Part of our teacher only day 2019 will be focused on our school Charism.</p> <p>Values Home Learning tasks to be implemented encouraging service and living the values in day to day life.</p> <p>House Captains will focus on each of the four values across the year during assemblies.</p> <p>The four values will be taught explicitly throughout the year through PB4L.</p> <p>RESPECT-Protect and Respect EXCELLENCE-Be the Best I can be COMMUNITY-Be a Contributor FAITH-Do what Jesus would do</p> <p>Each value will be specifically linked to St Mary of the Cross (Mary MacKillop), Tenison Woods and the school's Charism.</p> <p>The Values will be acknowledged through Value certificates at weekly assemblies.</p>	<p>Sister Gill McLaughlin facilitated an insightful workshop focused on Mary MacKillop and our Josephite Charism</p> <p>Gospel values will be aligned to school values – new Wellbeing value introduced SLT working on this for 2020 plan</p> <p>House Captains speeches are aligned to this and they are doing a great job!</p> <p>PB4L team facilitated a teacher meeting Term 1 and will be ongoing PB4L continues PB4L continues – matrix draft presented to staff</p> <p>Currently looking at this through our revised charter Term 2 and 3 focus is linking our values and charism back to the Gospel values and the person of Jesus.</p> <p>Ongoing Ongoing</p>
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		<p>1.4 The relationship between the school and wider community will be fostered</p>	<p>'Young Mackillops' group will be set up. These children will support the DRS in fundraising</p> <p>Cultural Festival during Term 3.</p> <p>Ambassadors to attend Parish Masses.</p> <p>Continue to encourage groups to Hugh Green Rest Home.</p> <p>Attend/ host the Catholic Cluster schools meetings.</p> <p>Continue to invite the Parish staff to school events.</p> <p>Staff to attend the Beginning of Year Mass at the Owairaka.</p>	<p>5 Year 6 children have been selected for this team and have hosted prayer assemblies this term</p> <p>Young MacKillop's represented our school for CSO visit</p> <p>Young MacKillop's continue to have an important role in pastoral care in our school</p> <p>Cultural Festival was a huge success in Term 3, bringing our community together</p> <p>Ambassadors are rostered to take turns to attend parish Mass with a staff member</p> <p>Continues in Term 2</p> <p>One visit to Hugh Green has occurred this term</p> <p>Students visited Hugh Green in Term 3</p> <p>Teachers have attended RE Cluster meeting at St Leo's in Term 3.</p> <p>Our parish staff family are now on our birthday roster and join us for these special occasions.</p> <p>Fathers and the parish team have supported us well for our CSO visit</p> <p>Liz and Fathers have supported our cultural show</p> <p>Staff attended this beautiful mass and 4 teachers received</p>
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		<p>1.5 One Catholic Character dimension will be reviewed annually.</p> <p>1.6 Recommendations from the Catholic Character dimension reviewed in 2018 will be actioned.</p>	<p>Communication between the Parish and the School will continue to be reviewed.</p> <p>A group or organisation will be selected for a focus for our annual Mission Fair.</p> <p>Our annual school events will be celebrated with the Parish and wider community invited e.g Gala, Marvellous Mother's Day, Cultural Festival etc.</p> <p>Buddy Masses and whole school Masses</p> <p>Fr Raphael and Marchellino's class visits will continue.</p> <p>Classes will prepare a food bank donation for the Parish St Vincent de Paul group as part of one class Mass.</p> <p>The dimension to be reviewed is Dimension 2:</p> <p>Hakatupu Ma Te Matauranga Growth in Knowledge</p> <p>Focus area- Religious Education (page 8 Catholic Special Character review for development).</p> <p>Professional development sessions will focus around the changes in the RE curriculum.</p>	<p>recognition for Catholic teaching and learning. Cara represented St John's in the choir</p> <p>Our parish family joined us for CSO powhiri, MMDO. The Mission Fair was a great success and was led by our Acting DRS and our Young MacKillops</p> <p>These Masses continue The Parish Sacramental Programme was well supported by our school teachers.</p> <p>As a whole school we have celebrated Ash Wednesday and St Joseph's Feast day. Buddy Masses have commenced.</p> <p>We have celebrated as a whole school for St John the Baptist feast day</p> <p>Our parish priests continue to support our faith teaching as they visit our classrooms</p> <p>DRS continues to support and guide this direction. Working</p>
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			RE Review with CSO.	<p>toward an Inquiry approach for older students.</p> <p>We are very proud to be preparing for our Catholic Special Character Review in Term 2.</p> <p>Our team is extremely proud of the very successful CSO review held in Week 7.</p> <p>Review follow up meeting with Colleen Gleeson and Margaret Fitzpatrick who supported our new ideas going forward.</p>
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GOAL	OUTCOMES		SPECIFIC ACTIONS	ACTION/OUTCOOME
<p>2. To provide a quality child centred education that maximises each child’s learning potential.</p>	<p>St. John’s children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)</p> <p>They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.</p> <p>They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self-esteem in the children and celebrating</p>	<p>2.1 We will continue our association with the North Shore Catholic Kahui Ako as it moves into its 3rd year.</p> <p>2.2 Direction from the COL review will be actioned. New achievement challenges are in process and we will action. Our 2019 Annual plan will reflect these challenges based on the data assembled.</p> <p>2.3 Children identified on our 2019 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p> <p>2.4 An identified curriculum area will be reviewed</p> <p>2.5 All children will participate in and enjoy playing music and have opportunities for</p>	<p>Teacher inquiry aligned to our Kahui Ako goals</p> <p>Kahui Ako Teacher Within Schools leaders (WSLs) will attend meetings with other WSLs within the Kahui Ako.</p> <p>To become familiar with the new Kahui Ako Strategic Plan</p> <p>Special needs students will be identified and registered in etap using online RAP (Raising Achievement Profile) forms</p> <p>Teacher Aide time will be allocated on a needs basis and reviewed termly</p> <p>E-Learning and Digital Fluency- major Maths- minor</p>	<p>Within School Kahui Ako leaders have begun the process of setting up Collaborative Inquiry groups. Inquiry groups are organised and underway. Time was allocated for collaborative Inquiry groups to meet – Principal and DP supported by looking after classes/children</p> <p>The Kahui Ako is very active and several meetings have occurred in Term 1. Principal attends and actively participates in all Kahui Ako Meetings Principal selected to attend NZ Delegation to China.</p> <p>This piece of work is currently underway SENCo and DP have worked together to create this new system and teachers are now using this well. Our SENCo continues to do an excellent job monitoring and providing resources and support for our children with additional needs</p> <p>We have extremely valuable Learning Support Assistants who are strategically placed with our learners. Term 1 saw two new Learning Support assistants join our team Time will be given at the beginning of each term to allow LSA to work collaboratively and to share information. This action is in response to AskYourTeam survey.</p>

	<p>achievement will be key drivers of teacher practice.</p> <p>There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.</p> <p>Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised.</p>	<p>instrumental and choral performances</p> <p>2.6 E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2020</p> <p>2.7 School Administration will be supported by a safe and reliable network.</p> <p>2.8 Communication of classroom activities and learning will continue utilising the school web site as an authentic context</p>	<p>Mid Bays Festival Year 5 and 6 choir Music specialist using CRT Junior and Senior Kapa Haka Mass music groups</p> <p>As per PD</p> <p>2.7 Resources will be purchased to support development of digital fluency; specifically coding and robotics</p> <p>Cloud Based transformation</p>	<p>We have identified ESOL as an area of enormous growth in our school and are looking toward more targeted support in 2020</p> <p>Our music specialist has an extensive programme planned for our children this year. The junior Kapa Haka has grown enormously.</p> <p>Mid Bays not happening but we will be participating in the Kids Sing competition.</p> <p>Working with Cognition for Professional Development around the new digital technologies in the classroom curriculum. Teacher only day and also workshops in teacher meetings as well as in class observation and support.</p> <p>In class observations and support by cognition facilitator has happened in term 2.</p> <p>Our MoE contract with cognition continued in Term 3. Teachers have received group and individual support in preparation for the digital curriculum and See Saw.</p> <p>Cognition and ongoing I Pads have been purchased for all rooms so as to support See Saw. TV's have also been purchased for most classrooms to replace the interactive whiteboards. Robots (BeeBots) have also been purchased.</p> <p>IT specialist is working with New Era for this happen in 2020</p> <p>The school is gaining familiarity working in Google Docs</p>
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<p>3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.</p>	<p>St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.</p> <p>Our children will have an understanding of the bi-cultural identity of Aotearoa/New Zealand. They will grow in empathy, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will</p>	<p>3.1 The Cool Schools Programme will be taught as a special focus in 2019.</p> <p>3.2 Leadership within the parish and wider community will be encouraged and promoted.</p> <p>3.3 All children will confidently participate in the cultural rituals of Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga</p>	<p>3.1 Garden area used as a specific resource for Y1-2 students</p> <p>Green Team</p> <p>Term 1 focus Ongoing peer mediator programme linked to PB4L</p> <p>KOS programme will be run through all levels of the school.</p> <p>Variety of leadership opportunities for students</p> <p>Cultural Festival Kapa Hapa Te Reo and Tikanga Programme</p>	<p>The Cool Schools Programme is up and running</p> <p>A teacher has taken on responsibility for guiding this group and looking at ways of recycling at our school</p> <p>PB4L team have been working on matrix this term The PB4L team continue to drive this programme and to support our teachers/community.</p> <p>Waiting on Community Constable availability Keeping Ourselves Safe was taught in Term 3 and was very well received.</p> <p>House Captains, Ambassadors, Young MacKillop's, Cool School Mediators, Tech Monitors, Librarians and other leadership opportunities</p> <p>T e Reo and Tikanga programme underway. Term 1 planning meeting for Kahui Ako Cultural Festival and school Cultural Festival</p> <p>School Powhiri for Catholic School Day and for our visitors from Catholic Schools Office.</p> <p>We have our Mandarin Learning Assistant in our school working with Yr 3-4 one day per week. One of our Chinese children represented St John's in the Mandarin speech competition this term</p> <p>The Cultural Festival in Term 3 was an enormous success. The parent community supported this event extremely well.</p>

	<p>have a strong sense of pride in themselves and their school.</p> <p>The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.</p>	<p>3.4 Children will contribute to their community in response to an identified need.</p>	<p>3.4 Young MacKillops group will be formed.</p> <p>Young MacKillops will assist with running Mission outreach events.</p> <p>3.4 Young MacKillops and the Ambassadors will represent the school at Parish Masses</p> <p>3.5 MMDO Cultural Festival with Kahui Ako Young Leaders Day</p> <p>3.6 Matariki Festival at MBPS</p> <p>Onepoto Kapa Haka Festival</p> <p>School Cultural Festival</p>	<p>This group has been formed in Term 1.</p> <p>Young MacKillops took leadership roles hosting our visitors from the Catholic Schools Office.</p> <p>These children have been rostered to attend parish Masses with an adult staff member</p> <p>The Young MacKillops took a leadership role in organising the Mission Fair</p> <p>Kahui Ako Cultural Festival held at Rosmini, St John's well attended with ½ hour performance</p> <p>Marvellous Mother's Day was a great success and extremely well attended</p> <p>Young Leaders day was attended by 32 senior children</p>

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<p>4. To provide and develop a high performing staff team.</p>	<p>St John's children will benefit from a high level of professional practice, innovative and creative teaching, high quality role modelling of learning and life skills and a stable and positive learning environment.</p>	<p>4.1 The school's Appraisal and Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p> <p>4.2 All Staff will participate in Professional Development focussed on achieving the best outcomes for children.</p> <p>4.3 SLT members will participate in Professional Learning Groups with local school leaders</p> <p>4.4 Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders</p> <p>4.5 Actions specific to the COL review will continue to be implemented to support COL plan.</p>	<p>4.1 Continue the coaching programme as outlined in our School Coaching statement with the focus being student achievement and teacher pedagogy and aligned to our Appraisal system</p> <p>Teachers will participate in In-School Maths development workshops Cognition PD scheduled for e-learning and digital literacy</p> <p>4.3 Principal and AP participate in professional learning groups</p>	<p>Coaching has become aligned to Collaborative Inquiry and is used to assist teachers in having collaborative conversations.</p> <p>Collaborative Teacher Inquiry Groups are established and meetings taking place.</p> <p>Time allocated for groups to meet and groups celebrated their success at teacher meeting in Week 10. Incredible, professional development for all.</p> <p>Teachers in each syndicate will begin trialling Prime Mathematics</p> <p>Prime Mathematics is going well in Yrs 3-6 Cognition have provided in-class observations and modelling for teachers across the school. They will offer workshops for Learning Support Staff in Term 3.</p> <p>Prime Maths is proving successful and we will use this programme school wide in 2020.</p> <p>Principal and DP have attended all PLD groups and meetings of importance this term. In particular meetings relevant to Tomorrow Schools review.</p> <p>Principal elected to Auckland Catholic Primary Principals Executive Committee.</p> <p>Principal joined Evaluation Associates MOE funded PLG for experienced principals</p> <p>DP/AP PLG groups for Kahui Ako currently being organised.</p> <p>DP and Acting DRS joined Growing Leaders group and SZ joined Aspiring DRS focus group.</p> <p>Principal and DP continue to attend all relevant meetings and professional development</p> <p>Leadership team attended the North Shore Leadership Summit day with presenter Tom Hoerr – The Formative Five</p>

		<p>4.6 Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning</p> <p>4.7 All Staff will have a First Aid qualification and receive training in Health and safety</p>		<p>Principal working with Kahui Ako (CoL) Across School Leaders on CoL Strategic plan</p> <p>Teachers have participated in a wide range of professional development to support them toward meeting our Strategic Goals.</p> <p>Curriculum team is established and meets to develop termly curriculum concept. Curriculum established and curriculum reviewed with integrated inquiry planning happening across the school</p> <p>First Aid training will be in 2020</p>
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<p>5. To provide a well-resourced, future focussed learning environment</p>	<p><i>St John's children will have access to high quality and well managed learning resources. They will be supported by school facilities that meet their learning and developmental needs. Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school. The children will have a sense of belonging, ownership and respect for St John's.</i></p>	<p>5.1 Classes will continue to be well resourced with digital devices</p> <p>5.2 5.2 The programme of renewing class e'learning technology will continue</p> <p>5.3. The programme of installing a Sound Fields Classroom Amplification system will continue.</p>	<p>BYOD pilot will be rolled out in Year 5 and 6</p> <p>Digital devices will be purchased to support classroom learning</p> <p>Classroom amplification systems will be purchased as an ongoing renewal programme</p>	<p>More than half of the Year 6 students have taken up this opportunity. We will continue to monitor the effectiveness of this initiative.</p> <p><i>There continues to be 50% buy in to BYOD in Yr 6 in Term 2. There continues to be 50% buy in to BYOD in Yr 6 in Term 2.</i></p> <p><i>There continues to be 50% buy in to BYOD in Yr 6 in Term 3 plus several children in Year 5 bringing devices to support their learning.</i></p> <p><i>I Pads for Juniors will purchased in Term 1 as part of the blended e'Learning programme</i></p> <p><i>In Term 3 iPads were bought for each room to support See Saw.</i></p> <p>Our SENCO continues to work with this</p>