

ST JOHN'S SCHOOL
ANNUAL PLAN REPORT
2018



St. John's Annual Plan Report 2018

St John's School will aspire towards a continuous cycle of development. It will be innovative and creative in its work to provide a "faith enriched Catholic Education that promotes excellence and lifelong learning" for all children, including those with special education needs. This plan sets out the main directions for this development over the next three years.

GOAL 1	OUTCOMES	2018	SPECIFIC ACTIONS	RESPONSIBILITY	ACHIEVEMENTS
<p>To teach, nurture and celebrate our Catholic life and faith.</p>	<p>St John's children will understand that FAITH is a belief in God to be lived every day.</p> <p>They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.</p> <p>They will have a clear understanding of values which they demonstrate through their social responses and actions.</p> <p>They will have a sense of connectedness with their families to the school, Parish and wider communities.</p>	<p>Traditions and rituals of the church will be highlighted to assist children to grow in the knowledge of Catholic life and love of their Faith.</p>	<p>Part of the teacher only day 2018 will focus on consistency in planning Masses, Liturgies and Prayers. The Parish team will be invited to attend.</p>	<p>DRS</p>	<p>Our teacher only day was a real success with teaching staff and our Parish team coming together. Celebrating Mass together was a lovely way to start the school year helping new staff to settle and to experience first hand a Mass at our Parish.</p> <p>Liz George's input was excellent- showing staff around the Church and demonstrating how the music and projectors are set up.</p> <p>The Parish team joined the teachers for morning tea.</p> <p>Our DRS led the day focusing on Mass, Assembly and Liturgy. Expectations were clear for staff to follow when planning Masses and assemblies. Teachers were given new resources to start the new year- a candle, Prayer cloth and Prayer ketes were distributed for each class.</p>

			<p>SLT to attend the Catholic Education Conference in June and a staff meeting will be held to feedback to staff. The theme of the Convention was</p> <p>Te karanga ta te Karaiti: kia arohaina, kia ora, kia tina Christ's call: to love, to be, to do.</p>	SLT (5 people)	<p>Four staff members attended the Catholic Convention in Wellington and it was a most valuable learning experience.</p> <p>3 staff attended Teachers New to Catholic Schools course in Auckland.</p> <p>Our PRT attended the PRT Catholic Schools Course.</p>
		<p>The Liturgical Year will be a key focus of the Religious Education programme</p>	<p>Staff meeting to be held and ongoing classroom support for teachers on the Liturgical Year in Term 2.</p> <p>Special celebrations to take place during the Liturgical Year are:</p> <p>Jesus Picnic Exodus Journey Junior Christmas event Easter Liturgy Reconciliation First Holy Communion</p>	<p>DRS</p> <p>Teachers</p>	<p>Staff meeting in Term 2, Week 2 by Margaret Fitzpatrick from CSO on Prayer, liturgy and the Liturgical year.</p> <p>Room 6 led a beautiful and moving Easter reflection on Holy Thursday. It incorporated dance, drama and song. The children were extremely reverent and parents were invited.</p> <p>The Year 5 and 6's showed reverence and reflection at the Lenten Reconciliation in Term 1. The new "response" cards have supported the students.</p>

					<p>Pupuke Team took part in the Stations of the Cross at the Church led by the DRS.</p> <p>The Year 1 Jesus Picnic was a highlight for the Junior Team. Our Parish Priests were invited to join in on the fun.</p>
		<p>Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	<p>One value will be highlighted per term. (NB the order may change in response to Curriculum Team planning for 2018)</p> <p>Tm 1: RESPECT-Protect and Respect</p> <p>Tm 2: EXCELLENCE-Be the Best I can be</p> <p>Tm 3: COMMUNITY-Be a Contributor</p> <p>Tm 4: FAITH-Do what Jesus would do</p> <p>Each value will be specifically linked to St Mary of the Cross (Mary MacKillop), Tenison Woods and the school's Charism.</p>	<p>Teachers</p>	<p>The first House Captains assembly of each term will make the term value a focus.</p> <p>The values are used as a part of class assemblies and incorporated into Prayer time.</p> <p>The Values are acknowledged through Value certificates at weekly assemblies.</p> <p>Each classroom has a Values display displaying the current value for the term.</p>

				Teachers	<p>In Term 2, a group of 8 staff members bought, cooked and prepared dinner at the Ronald McDonald House in Auckland for 100 families. The children had a Pyjama Day at the end of Term 2 to raise money for RMcH with a guest speaker attending Assembly on this day to talk to the children about where the money goes. This showed our values in action.</p> <p>A parent who has a connection with the City Mission mentioned to the DRS that they were low on food donations so together we organised a Can Drive and the results were amazing from the children in Term 2. This demonstrates the Josephite Charism in action.</p>
		The relationship between the school and wider community will be fostered.	Classes will prepare a food bank donation for the Parish St Vincent de Paul group as part of one class Mass.	Teachers DRS	<p>All teams prepared a food bank donation for the Class Masses to be sent to the St. Vincent de Paul group.</p> <p>A group of 6 students has been set up called the 'Young Mackillops' who will support the DRS with future fundraising and outreach.</p> <p>2 Year 6 student Ambassadors chosen to attend Parish Masses each week with a support staff member.</p>

			<p>A group or organisation will be selected for a focus for our annual Mission Fair.</p> <p>Our annual school events will be celebrated with the Parish and wider community invited e.g Gala, Marvellous Mother's Day.</p> <p>Buddy Masses and whole school Masses.</p>	<p>Teachers DRS</p> <p>DRS Teachers</p> <p>DRS Fathers Teachers</p>	<p>In Term 4 the Mission Fair supported the Fred Hollows Foundation and our contribution restored vision to 96 patients in the Pacific area.</p> <p>The Parish are invited and encouraged to attend school wide events. It was great to see them at events such as our Easter Liturgy and special Poroporoaki for Mrs Harris in Term 1. They are attending Fabulous Dad's Day Out in Term 3 and hope to attend the Gala in Term 4.</p> <p>In Term 1 a beautiful Mass was organised with Father celebrating Mass to celebrate the Principal PA's long service and dedication to our school and community.</p> <p>Buddy Masses and Whole School Masses are celebrated with close consultation with the Parish Office for feedback on Mass planning and organisation. Cara Mountjoy leads the music beautifully for whole school Masses. Teams work together to plan Buddy Masses with the support of the DRS if needed. The community are encouraged to attend and this is always placed in the weekly Newsletter.</p>
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			<p>Fr Raphael and Marchellino's class visits will continue.</p> <p>Attend the Catholic Cluster schools meetings.</p> <p>Staff to attend the Beginning of Year Mass at the Cathedral.</p> <p>Communication between the Parish and the School will continue to be reviewed.</p> <p>A weekly parent Prayer group will be set up in 2018.</p>	<p>DRS Teachers</p> <p>Teachers/Principal/Admin</p> <p>DRS/Principal</p> <p>DRS</p> <p>Liz Hames</p>	<p>Father Marchellino has taken on the role of school visits this year and the children have loved having him visit the classrooms. It has been interesting getting to know him further and he has loved being with the children.</p> <p>The DRS organised for St. John's to host the Catholic Schools Office cluster meeting in Term 3 beginning with afternoon tea. This was a huge success with 84 teachers attending from many Auckland Catholic schools throughout Auckland.</p> <p>Teachers came together to celebrate a special beginning of year Mass at Christ the King, Owairaka.</p> <p>To be reviewed in Term 3 with a survey.</p> <p>Our parent prayer group was set up in Term 1 by Liz Hames and has been a success. Parents have a quiet space to get together and Pray for needs of the school community. This will be reviewed during Term 3 as Liz is now a teaching member of staff part time and so cannot fulfil the commitment.</p>
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		<p>One Catholic Character dimension will be reviewed annually.</p>	<p>The Dimension to be reviewed is Christian Witness.</p> <p><i>Focus areas – Pastoral Care and Te Tiriti o Waitangi</i></p>	<p>DRS</p>	<p>A Special Catholic Character survey was sent out the school community for parent/whanau input and feedback. 37 parents responded and the comments were very positive. The results will be shared with SLT and then staff to discuss further actions.</p> <p>A Pastoral Care survey has been sent out to staff.</p>
		<p>Recommendations from the Catholic Character dimension reviewed in 2017 will be actioned.</p>	<p>Teacher Only Day 2018 will focus on consistency in planning for Masses, Liturgies and Prayers.</p>	<p>DRS</p>	<p>See first point on page 1</p>

GOAL 2	OUTCOMES	2018	SPECIFIC ACTIONS	RESPONSIBILITY	ACHIEVEMENTS
<p>2. To provide a quality child centred education that maximises each child's learning potential.</p>	<p>St. John's children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)</p> <p>They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.</p> <p>They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self esteem in the children and celebrating achievement will be key drivers of teacher practice.</p>	<p>We will continue our association with the North Shore Catholic COL will move into its second year. Priority Learners targeted in this COL will be any child who is performing below or well below the National Standards. All Maori and Pacific Island students will be included as priority learners.</p> <p>Reading, Writing and Maths achievement challenges will be reported on and our 2018 Annual Plan will reflect these challenges based on the data assembled.</p>	<p>Teacher Inquiry aligned to our COL Goals in Reading, Writing and Mathematics.</p> <p>Focus on Maori and Priority Learners.</p> <p>Community of Learning, Teacher Within Schools Leaders (COL) will attend meetings with other COLs and facilitators.</p> <p>Data will be collected on all students in reference to NS Reading, Writing and Mathematics and reported on until further advised by the MOE.</p> <p>Reconnaissance of our present teaching of Writing and Maths will be collected and collated and shared with teachers and BOT.</p> <p>Priority learners to be identified and a list given to all teachers.</p> <p>2018 targets will be set.</p> <p>Discussion with BOT.</p>	<p>CoL within School Leader</p>	<p>In Term 1 Jill Marsh was appointed as Across the Schools Kahui Ako for our the North Shore Catholic Community of Learning (Kahui Ako)</p> <p>Suzanne Zaisluik was appointed as our second Within School Leader for the Kahui Ako. Beverley Harper, Suzanne Zaisluik and Jill Marsh were part of 3 different collaborative Inquiry groups with teachers from the other 6 schools in our Kahui Ako this year. PLD around the collaborative Inquiry cycle was given throughout the year to the WSLs. Final Inquiry Presentations were made to the other WSLs and Principals in November.</p> <p>Focus remains on all priority learners and Maori and Pasifika students.</p> <p>National Standards are no longer relevant and CoL is working toward the achievement challenge and data they wish to target and collect. The Kahui Ako governance group have been refining new achievement challenges called "work streams" with support from Springboard Trust in the latter part of 2018</p>

	<p>There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events. Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised.</p>		<p>Review Literacy and Mathematics teaching practice across the school.</p>	<p>CoL leader and Curriculum leader</p>	<p>A close bond with the staff from Stella Maris School has been formed. Reciprocal visits by and to Stella Maris have taken place in order to share areas of good practice.</p> <p>PAT and Asttle Data shared with BoT Term 2.</p> <p>All teachers have lists of target students. Students progress is discussed at Team level and SLT level.</p> <p>Targets sent to MoE are the same as CoL targets but focus on Curriculum Level rather than NS expectations.</p> <p>NSC CoL 2018 focus on collaborative inquiry looking through a lens of culturally responsive and relational pedagogy and high expectations. PLD provided in Term 1 for AC and WS leaders.</p> <p>Playbased Learning is underway and was refined and improved as the year progressed. Several teachers attended the 3 workshops from Longworth Education. It focused on how to link the curriculum in to PBL.</p>
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					<p>This was very beneficial as it provided insight into how much of the curriculum is naturally covered through play. Risk taking is encouraged and safe practice is promoted at all times. Staff meeting presented to the staff around PBL.</p>
		<p>Children identified on our 2018 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p>	<p>The progress and achievement of Special Needs Register children will be reviewed each term and recorded on the Class RAPs document Learner profiles will be developed for all high achievers, well below and Maori and Pasifika learners.</p>	<p>SENco Senior Leaders Classroom Teachers</p>	<p>Term 1 and 2. 2 Special Needs children are receiving external MoE funding for the year. 1 student is receiving LLI through the MoE for 2 terms. 3 referrals to RTLB have been submitted for individual students and a Teacher referral focusing on 2 individual students. MoE assistive tech is in place through the Advisor of Deaf. Other referrals have been submitted. T3. A further RTLB referral has been made and one child has had a Sp Ed MOE service request for SLT – this is in addition to the RTLB referral currently in progress. The school is looking into purchasing schoolwide licence for Read/Write Google extension to cater for all students who struggle with Literacy. Team meetings highlight students for tracking and discussion.</p> <p>External exams - ICAS</p> <p>Senior Musical performances on 18, 19 and 20th September. Year 5 and 6 Dance lessons in Term 2 to incorporate Production choreography.</p>
		<p>High achievers identified and catered for across the curriculum</p>	<p>Classroom programmes differentiated to cater for children with special abilities. Extension programmes in The Arts.</p>	<p>Classroom teacher Teacher of extension programmes</p>	
		<p>All children will participate in and enjoy playing music and have opportunities for instrumental and choral performances</p>	<p>All children will receive 6, 90 minute, timetabled music lessons per term. Opportunities for cultural performance will be offered throughout the year, e.g. Kapa Haka, Talent show, Choir, Senior Musical.</p>	<p>Cara Mountjoy Teachers</p>	

		<p>E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2018</p>	<p>Teachers will continue to receive E-learning Professional development around the introduction of the NZC Digital Technology Curriculum.</p> <p>Curriculum Team will support E-learning pedagogy and sharing of best practice.</p> <p>School units of work will incorporate E-learning pedagogy.</p>	<p>Jill Marsh</p> <p>Curriculum leader and team</p> <p>Teachers</p>	<p>On 6th March we heard that our application for 200 hours of centrally funded PLD for E-Learning and Digital Curriculum was approved. This will start in Term 3 and will be facilitated by Cognition Education. This contract will include support for a BYOD plan as well as Teacher professional learning for the new Digital Curriculum. A move to cloud based storage for teachers is proposed to address Ministry requirements and budget issues.</p> <p>Marina Binns is now leading this development and a proposal for BYOD was presented to the BOT in early Term 3.</p> <p>Ongoing</p> <p>Cognition PLD will address this area.</p> <p>The service contract continues to be managed on a week-to-week basis between the CSA and New Era Technician.</p> <p>The new website is going live at the end of May and Whole Staff PD on how to access and manage each class e-news.</p> <p>Our new Website up has been successfully launched. It has improved layout is easier to navigate.</p>
<p>The cycle of device leasing will continue.</p>	<p>Investigation and developing a plan of BYOD for 2019. Chromebooks will be purchased in 2018.</p>	<p>Marina Binns</p>			
<p>The programme of renewing class interactive Whiteboards will be completed.</p>	<p>A cyclical programme will be implemented to replace the interactive whiteboards with LCD screens on wheels.</p>	<p>Marina Binns</p>			
<p>The responses from the E-Learning review will be actioned</p>	<p>Hapara and Google Docs will continue to be a focus for PD.</p>	<p>Marina Binns</p>			
<p>School Administration will be supported by a safe and reliable network.</p>	<p>The school's service contract with New Era including weekly service visits will be continued.</p>	<p>CSA - Suzanne</p>			
<p>Communication of classroom activities and learning will continue utilising the school web site as an authentic context.</p>	<p>Teams will share e-news posts at Team meetings.</p> <p>New staff will receive instruction on how to access and use the school web site.</p>	<p>Learning Leaders</p> <p>CSA - Suzanne</p>			

			<p>Investigate a platform that can alert parents of children's published work.</p> <p>Explore digital communications through new SMS and Hapara</p>	Marina Binns	
		<p>St. John's School Curriculum will continue to become embedded</p>	<p>New curriculum team will be formed with representatives from each team. Curriculum team will meet to work on the integrated planning.</p> <p>New curriculum and two year overview will be completed, shared with Board and published on website.</p> <p>Ensure curriculum tracking is covered.</p>	<p>Maureen Harris Learning Leaders of each team</p> <p>Maureen Harris Learning Leaders of each team</p> <p>Maureen Harris Learning Leaders of each team</p>	<p>Mrs Vivienne Fuaaletoelau will led the Curriculum as Mrs Harris has taken up her new role at St Leo's. Mrs Fuaaletoelau has led a teacher workshop on curriculum planning.</p> <p>The new St John's Curriculum document has been shared with the Board and will be published on our new website. Hard copies were put on display in the foyer of admin.</p>

GOAL 3	OUTCOMES	2018	SPECIFIC ACTIONS	RESPONSIBILITY	ACHIEVEMENTS
<p>To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.</p>	<p>St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.</p>	<p>The school will continue its involvement in the Outreach Programme supported by the ACC.</p>	<p>Outreach Programme is completed now Tree signage is installed.</p> <p>PB4L as a school focus to take place in Term 1.</p>	<p>PB4L coach (Vivienne Ball and Team)</p>	<p>Vivienne Ball and a team of teachers have begun PB4L training. This will be ongoing for the next three years.</p> <p>Our PB4L team has met several times and begun the first major works for the school - Schoolwide Expectation Matrix. Staff meeting Week 6 T2. Certificates updated to include both Value and child speak version of the Value. Blue posters around the rooms to be upgraded to include Values as well as Mission and Vision. Staff meeting in T3 to continue the matrix. Staff meeting in T4 to cover Active Supervision is booked. Teacher Only day is planned for Staff PD 2019.</p> <p>Allison Miller has taken on Cool Schools this year.</p> <p>Kapa Haka has started and is well attended. In Term 2 Junior Kapa Haka was launched and led by Mrs Mountjoy.</p>
	<p>Our children will have an understanding of the bi-cultural identity of Aotearoa/New Zealand. They will grow in empathy, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will have a strong sense of</p>	<p>The Cool Schools Programme will be taught as a special focus in 2018.</p>	<p>Term 1 focus Ongoing peer Mediator programme linked to PB4L.</p>	<p>Vivienne Ball</p>	
		<p>Leadership within the Parish and wider community will be encouraged and promoted.</p>	<p>Children will be rostered to take on specific age related responsibilities throughout the year across the school and within their classes.</p> <p>Student agency as a focus - Mini Vinnies, Mission Fair.</p>	<p>Laura DRS</p> <p>Teachers/Pupils</p>	
		<p>All children will confidently participate in the cultural rituals of Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga.</p>	<p>Children will learn Karakia and the rituals of Powhiri and participate in events involving both.</p> <p>Bi-cultural practices and Te Reo and Tikanga will continue be integrated into curriculum planning and the everyday life at school.</p>	<p>Cara Mountjoy and Kapa Haka Leader</p> <p>Curriculum Team Teachers</p>	
		<p>Children will celebrate the multicultural nature of Aotearoa/New Zealand by participating</p>	<p>Community support will be sought to work with cultural groups to create a bi-annual performance (2019).</p>	<p>Principal</p>	

<p>pride in themselves and their school.</p> <p>The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.</p>	<p>in and/or experiencing cultural dance performance.</p>	<p>Cultural Theme for the bi-annual Literary Festival.</p> <p>Middle Team to perform during the Literacy Festival.</p> <p>Mandarin in the school.</p> <p>Matariki Festival at Murray's Bay Primary will be attended if it happens.</p> <p>Celebrate St Patrick's Day 17 March.</p> <p>Young Leaders Day.</p>	<p>Curriculum team Library assistant</p> <p>Middle team</p> <p>Viki/Suzanne</p> <p>Cara Mountjoy Teachers</p> <p>Teachers</p> <p>Jill</p>	<p>We have had a poroporoaki for Maureen Harris and our boys performed a powerful haka.</p> <p>Tikanga and Te Reo are included in both Curriculum and RE planning. Te Reo is used in every classroom for greeting and simple instructions. Planning aims to have a bi-cultural nature where possible.</p> <p>In Term 1, the Y5-6 students collaborative art project was to create 4 House coloured korowai that are worn by House Captains at Assembly. These are displayed in the office area.</p>
	<p>Children will contribute to their community in response to an identified need.</p>	<p>Children will respond to the missions (Mission Fair Caritas, St Vincent de Paul and other outreach the school supports).</p> <p>Choir will perform for the Senior Citizens of the Parish.</p>	<p>DRS</p> <p>Cara Mountjoy</p>	<p>Suzanne Zaisluik leads Mandarin for the school and supports our Mandarin Language Assistant who teaches in the Pupuke Team weekly for 45 minutes per class. To date, the children have shown good progress in the learning of the language.</p>
	<p>Outcomes from the key competencies review in 2017 will be included in the school's 2018 Annual Plan.</p>	<p>The Key Competencies reviewed in 2017 will be embedded into the classroom programmes and reporting.</p>	<p>Curriculum Team</p>	<p>26 students attended the North Shore Student Leadership forum event on 29 August 2018. One Year 6 student [our winner of the Senior School Speech competition] gave an introductory address to the Forum.</p>
	<p>School Assemblies will be reviewed (teachers/students/parents)</p>	<p>Review of School Assemblies, investigate year overview of assembly dates.</p> <p>Team assemblies.</p>	<p>Viki and SLT Learning Leaders</p>	

					<p>Assemblies continue to improve with a focus on students sharing their learning through an engaging Assembly presentation.</p> <p>House and Vice Captains have enhanced their leadership skills by planning, hosting and organising several assemblies each term.</p>
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GOAL 4	OUTCOMES	2018	SPECIFIC ACTIONS	RESPONSIBILITY	ACHIEVEMENTS
<p>To provide and develop a high performing staff team.</p>	<p>St John's children will benefit from a high level of professional practice, innovative and creative teaching, high quality role modelling of learning and life skills and a stable and positive learning environment.</p>	<p>The school's Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p>	<p>Continue the school's Coaching Programme as outlined in our School Coaching Statement with the focus being Student Achievement and teacher pedagogy.</p> <p>Teachers will demonstrate personal professional learning through their coaching programme.</p> <p>Goals and achievements will be shared and celebrated during attestation meetings and discussions.</p> <p>New teachers will be offered specific coach training.</p> <p>The School's 2018 Professional Development Goals will be followed.</p>	<p>Maureen Harris</p> <p>Teachers</p> <p>Senior Leadership</p> <p>Maureen</p> <p>Principal</p>	<p>Coaching is valued and time is allocated for this process during meeting times.</p> <p>Jill Marsh will lead Coaching now that Maureen Harris has left.</p> <p>Term 1 Teacher meeting to upskill and review practice with existing coaches led by Jill Marsh.</p> <p>All teachers new to our school in Term 1 have received coaching PD with Bernard Fitzgibbon.</p>
		<p>All Staff will participate in Professional Development focussed on achieving the best outcomes for children.</p>	<p>Refer to the Key Professional Development Goals document.</p>	<p>Teachers</p>	<p>First Aid training with St John, Religious Education with Margaret Fitzpatrick, Digital Technologies PD with MOE Contract over two years, CoL</p>

		SLT members will participate in Professional Learning Groups with local school leaders	Each of the school's Senior Leaders and Principal will attend a PLG made up of Senior Leaders from the 6 other Mid Bays Cluster Schools.	SLT	<p>All senior leaders attend PLG groups</p> <p>First Time Principals</p> <p>North Shore Catholic Cluster</p> <p>Mid Bays Cluster</p> <p>Play Based Learning PD for Juniors and we have hosted other schools to demonstrate our play based learning</p> <p>Viv attends SENCo meetings for PD.</p> <p>Variety of PD for individual teachers in line with our Strategic Goals.</p> <p>End of Term walk around and Team Leader sharing – CoL sharing.</p>
		Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders.	<p>Leaders will facilitate PLG within their teams eg play based learning, modern learning, digital technology, multi-level classes, building resilience, embedding key competencies.</p> <p>Sharing best practice.</p> <p>Meeting with APs.</p>	<p>AP and Learning Leader</p> <p>Teachers</p> <p>APs</p>	
		The Community of Learning Teacher Within Schools will lead the school's participation in the North Shore Catholic Schools Community of Learning. They will be curriculum specific positions and support the school's COL plan.	COL in school leader will facilitate in service workshops.	COL in School Leader	
		Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning.	Curriculum team will be formed and teachers will lead curriculum areas.	Curriculum team Teachers	

		Teachers will be encouraged and supported to engage in professional learning to enhance their practice toward 21 st century learning	As per Key professional Development Goals Document.	All teachers/staff	Part of E-Learning PLD contract focus areas.
		All Staff will have a First Aid qualification and receive training in Health and safety	All staff will be offered the opportunity of a specific course for school personnel every alternate year.	Principal	All teachers and some support staff have participated in St John First Aid training. Office Staff hold NZQA First Aid Qualifications.
		All teachers will participate in the Teacher as Inquiry cycle (TAI)	COL leader to lead.	COL	Collaborative Inquiry in teams
		Teachers will further develop their understanding of culturally responsive pedagogy as a means to improving outcomes for all learners.	Principal will continue to lead this initiative and support teachers.	Principal	CRRP (culturally responsive and relational pedagogy) continues to thrive and go from strength to strength as our new teachers bring bi-cultural knowledge to our team.
		Embedding of St. John's Culturally Responsive Pedagogy Tool	St John's Culturally responsive pedagogy tool will be reviewed.	Principal	Junior Kapa Haka Group to commence due to community response.

GOAL 5	OUTCOMES	2018	SPECIFIC ACTIONS	RESPONSIBILITY	ACHIEVEMENTS
<p>To provide a well-resourced, future focussed learning environment</p>	<p>St John's children will have access to high quality and well managed learning resources. They will be supported by school facilities that meet their learning and developmental needs. Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school. The children will have a sense of belonging, ownership and respect for St John's.</p>	<p>The cycle of device leasing will continue (will be reviewed)</p>	<p>Leasing will be reviewed and BYOD will be investigated.</p>	<p>Marina Binns</p>	<p>Marina and Viki have begun the review process and will report findings to the BoT. As a result of the review – BYOD will be trialled for Year 6 Students in 2019.</p>
		<p>The programme of renewing class interactive Whiteboards will be completed.</p>	<p>Review will be undertaken in Term 4.</p>	<p>Jill Marsh</p>	
		<p>Review of the new library (Students and Staff)</p>		<p>Vivienne Ball and Chantell Dunn</p>	<p>Reviewed.</p>
		<p>The programme of installing a Soundfield Classroom Amplification system will continue.</p>	<p>Soundfields that are used within the school continue to be used and the Phonak Soundfield system will be used by the class with the greatest need.</p>	<p>Vivienne</p>	<p>Soundfields to assist 2 students with hearing issues.</p>
		<p>Investigation into developing a school radio/TV station will begin.</p>			<p>This initiative will be revisited in 2019.</p>

