

ST JOHN'S SCHOOL STRATEGIC PLAN 2019-2020 Goals

1. To teach, nurture and celebrate our Catholic life and faith.

St John's children will understand that Faith is a belief in God to be lived every day.

They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.

They will have a clear understanding of values which they demonstrate through their social responses and actions.

They will have a sense of connectedness with their families to the school, Parish and wider communities.

2. To provide a quality child centred education that maximises each child's learning potential.

St. John's children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)

They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.

They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self-esteem in the children and celebrating achievement will be key drivers of teacher practice.

There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.

Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised

3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.

St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.

Our children will have an understanding of the bicultural identity of Aotearoa/New Zealand. They will have a growing understanding and empathy of all cultures, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.

The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.

4. To provide and develop a high performing staff team.

St John's children will benefit from a high level of professional practice, innovative and creative teaching, and high quality role modelling of learning and life skills in a positive learning environment.

5. To provide a well-resourced, future focused learning environment.

St John's children will have access to high quality and well managed learning resources.

They will be supported by school resources that meet their learning and developmental needs.

Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school.

The children will have a sense of belonging, ownership and respect for St. John's

St. John's Annual Plan 2019

St John's School will aspire towards a continuous cycle of development. It will be innovative and creative in its work to provide a "faith enriched Catholic Education that promotes excellence and lifelong learning" for all children, including those with special education needs. This plan sets out the main directions for this development over the next three years.

GOAL	OUTCOMES	2019	SPECIFIC ACTIONS	RESPONSIBILITY AND TIME FRAME
<p>1. To teach, nurture and celebrate our Catholic life and faith.</p>	<p>St John's children will understand that FAITH is a belief in God to be lived every day.</p> <p>They will grow in the knowledge of their Faith, including Biblical knowledge, the traditions and rituals of the Church and School and begin a developing prayer life.</p> <p>They will have a clear understanding of values which they demonstrate through their social responses and actions.</p> <p>They will have a sense of connectedness with their families to the school, Parish and wider communities.</p>	<p>1.1 Various methods of prayer will be taught in classrooms (Dance, Meditation, Song, traditional, spontaneous etc)</p> <p>1.2. The Liturgical Year will be a key focus of the Religious Education programme</p>	<p>New teachers to be given professional development on Meditation.</p> <p>St John's Music Repertoire on the Shared Google Drive with music and lyrics.</p> <p>Teacher rotations during Prayer time once per week.</p> <p>Professional development sessions will be run around the changes in the RE curriculum.</p> <p>Special celebrations to take place during the Liturgical Year-</p> <p>Jesus Picnic Exodus Journey Junior Christmas event Easter Liturgy Reconciliation First Holy Communion</p>	<p>DRS – Term 1</p> <p>DRS - Ongoing</p> <p>Teachers - Ongoing</p> <p>DRS and Catholic Schools Office - Ongoing</p> <p>Teachers - Ongoing Led by DRS</p>

		<p>1.3 Values teaching will focus on the school's four Charism values with particular emphasis being put on living the values in day to day life.</p>	<p>Part of our teacher only day 2019 will be focused on our school Charism.</p> <p>Values Home Learning tasks to be implemented encouraging service and living the values in day to day life.</p> <p>House Captains will focus on each of the four values across the year during assemblies.</p> <p>The four values will be taught explicitly throughout the year through PB4L.</p> <p>RESPECT-Protect and Respect EXCELLENCE-Be the Best I can be COMMUNITY-Be a Contributor FAITH-Do what Jesus would do</p> <p>Each value will be specifically linked to St Mary of the Cross (Mary MacKillop), Tenison Woods and the school's Charism.</p> <p>The Values will be acknowledged through Value certificates at weekly assemblies.</p>	<p>DRS with support of Liz George from our Parish.</p> <p>SLT and teachers</p> <p>Teachers - Ongoing</p>
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		<p>1.4 The relationship between the school and wider community will be fostered</p>	<p>'Young Mackillops' group will be set up. These children will support the DRS in fundraising</p> <p>Cultural Festival during Term 3.</p> <p>Ambassadors to attend Parish Masses.</p> <p>Continue to encourage groups to Hugh Green Rest Home.</p> <p>Attend/ host the Catholic Cluster schools meetings.</p> <p>Continue to invite the Parish staff to school events.</p> <p>Staff to attend the Beginning of Year Mass at the Owairaka.</p> <p>Communication between the Parish and the School will continue to be reviewed.</p> <p>A group or organisation will be selected for a focus for our annual Mission Fair.</p> <p>Our annual school events will be celebrated with the Parish and wider community invited e.g Gala, Marvellous Mother's Day, Cultural Festival etc.</p> <p>Buddy Masses and whole school Masses</p> <p>Fr Raphael and Marchellino's class visits will continue.</p> <p>Classes will prepare a food bank donation for the Parish St Vincent de Paul group as part of one class Mass.</p>	<p>DRS – Term 4 2018 ongoing</p> <p>Term 3/4 (TBC)</p> <p>Each Term</p> <p>Termly</p> <p>Twice per year</p> <p>Ongoing</p> <p>February 2019</p> <p>Ongoing</p> <p>Young McKillops</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>TBC</p>
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		<p>1.5 One Catholic Character dimension will be reviewed annually.</p> <p>1.6 Recommendations from the Catholic Character dimension reviewed in 2018 will be actioned.</p>	<p>The dimension to be reviewed is Dimension 2: Hakatupu Ma Te Matauranga Growth in Knowledge</p> <p>Focus area- Religious Education (page 8 Catholic Special Character review for development).</p> <p>Professional development sessions will focus around the changes in the RE curriculum.</p> <p>RE Review with CSO.</p>	<p>Termly</p> <p>September 18-19</p>
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<p>2. To provide a quality child centred education that maximises each child’s learning potential.</p>	<p>St. John’s children will have diverse curriculum opportunities (Religious Education, Literacy, Numeracy, Social Studies, Science, Technology, The arts as in Dance, Drama, Music and Visual Arts, Physical Education and Health.)</p> <p>They will be supported in becoming independent, motivated and responsible students who are solution focused to achieve to the best of their ability and potential.</p> <p>They will strive in an environment where learning and knowing how to learn is fostered and risk taking is encouraged as an integral part of this. Building confidence and self-</p>	<p>2.1 We will continue our association with the North Shore Catholic Kahui Ako as it moves into its 3rd year.</p> <p>2.2 Direction from the COL review will be actioned. New achievement challenges are in process and we will action. Our 2019 Annual plan will reflect these challenges based on the data assembled.</p> <p>2.3 Children identified on our 2019 Special Education Needs Register will be a key priority group. Current school programmes will continue as outlined in the Charter Statement – ‘Supporting learners with Special Education needs’.</p>	<p>Teacher inquiry aligned to our Kahui Ako goals</p> <p>Kahui Ako Teacher Within Schools leaders (WSLs) will attend meetings with other WSLs within the Kahui Ako.</p> <p>To become familiar with the new Kahui Ako Strategic Plan</p> <p>Special needs students will be identified and registered in etap using online RAP (Raising Achievement Profile) forms</p> <p>Teacher Aide time will be allocated on a needs basis and reviewed termly</p>	<p>Across School Leaders, Within School Leaders and Principal – Ongoing</p> <p>As required</p> <p>Ongoing</p> <p>SENCO and Teachers – Ongoing</p> <p>Ongoing</p>

	<p>esteem in the children and celebrating achievement will be key drivers of teacher practice.</p> <p>There will be a choice and range of opportunities for all students to participate in and extend themselves across the curriculum with opportunities to represent the school and take part in school events.</p> <p>Student achievement will be acknowledged and celebrated. Community and parental support will be encouraged and utilised.</p>	<p>2.4 An identified curriculum area will be reviewed</p> <p>2.5 All children will participate in and enjoy playing music and have opportunities for instrumental and choral performances</p> <p>2.6 E-Learning Pedagogy linking ICT and Curriculum delivery in the support of learning will be a part of everyday planning and used across the curriculum in conjunction with the new digital technologies strand of the NZC 2020</p> <p>2.7 School Administration will be supported by a safe and reliable network.</p> <p>2.8 Communication of classroom activities and learning will continue utilising the school web site as an authentic context.</p>	<p>E-Learning and Digital Fluency- major Maths- minor</p> <p>Mid Bays Festival Year 5 and 6 choir Music specialist using CRT Junior and Senior Kapa Haka Mass music groups</p> <p>As per PD</p> <p>2.7 Resources will be purchased to support development of digital fluency; specifically coding and robotics</p> <p>Cloud Based transformation</p>	<p>Term 1 and 3 Assistant Principal and Curriculum Leader</p> <p>Choir and Performing Arts Specialist Events occur throughout the year</p> <p>Assistant Principal and Teachers Two Year Contract</p> <p>Assistant Principal and Team Leaders Ongoing</p> <p>Assistant Principal</p>
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<p>3. To develop in our children the knowledge and social skills, attitudes and values to live as contributing members of the community.</p>	<p>St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.</p> <p>Our children will have an understanding of the bi-cultural identity of Aotearoa/New Zealand. They will grow in empathy, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their</p>	<p>3.1 The Cool Schools Programme will be taught as a special focus in 2019.</p> <p>3.2 Leadership within the parish and wider community will be encouraged and promoted.</p> <p>3.3 All children will confidently participate in the cultural rituals of Aotearoa/New Zealand by increasing their exposure to Te Reo and Maoritanga</p> <p>3.4 Children will contribute to their community in</p>	<p>3.1 Garden area used as a specific resource for Y1-2 students</p> <p>Green Team</p> <p>Term 1 focus Ongoing peer mediator programme linked to PB4L</p> <p>KOS programme will be run through all levels of the school.</p> <p>Variety of leadership opportunities for students</p> <p>Cultural Festival Kapa Hapa Te Reo and Tikanga Programme</p> <p>3.4 Young MacKillops group will be formed.</p>	<p>Teacher in charge of Cool Schools and PB4L team Term 1 ongoing</p> <p>Elected Term 1</p> <p>TBC</p> <p>Ongoing</p> <p>Performing Arts Specialist Te Reo and Tikanga Support Teacher Events occur throughout the year</p> <p>DRS – Group elected Term 4 2018</p>

	<p>needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.</p> <p>The children will have a sense of belonging to a community to which they contribute. They will be respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.</p>	<p>response to an identified need.</p>	<p>Young MacKillops will assist with running Mission outreach events.</p> <p>3.4 Young MacKillops and the Ambassadors will represent the school at Parish Masses</p> <p>3.5 MMDO Cultural Festival with Kahui Ako Young Leaders Day</p> <p>3.6 Matariki Festival at MBPS</p> <p>Onepoto Kapa Haka Festival</p> <p>School Cultural Festival</p>	<p>DRS and Young McKillops Term 4</p> <p>Ongoing</p> <p>Principal and Performing Arts Specialist Term 1</p> <p>Waitemata Team Leader and teachers – Term 3</p> <p>Performing Arts Specialist</p> <p>Term 4</p> <p>Term 3 - 4</p>
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<p>4. To provide and develop a high performing staff team.</p>	<p>St John's children will benefit from a high level of professional practice, innovative and creative teaching, high quality role modelling of learning and life skills and a stable and positive learning environment.</p>	<p>4.1 The school's Appraisal and Coaching Programme will recognise every teacher's personal and professional Learning aspirations.</p> <p>4.2 All Staff will participate in Professional Development focussed on achieving the best outcomes for children.</p> <p>4.3 SLT members will participate in Professional Learning Groups with local school leaders</p> <p>4.4 Members of school Teams will participate in Professional Learning Groups facilitated by Team Leaders</p> <p>4.5 Actions specific to the COL review will continue to be implemented to support COL plan.</p>	<p>4.1 Continue the coaching programme as outlined in our School Coaching statement with the focus being student achievement and teacher pedagogy and aligned to our Appraisal system</p> <p>Teachers will participate in In-School Maths development workshops</p> <p>Cognition PD scheduled for e-learning and digital literacy</p> <p>4.3 Principal and AP participate in professional learning groups</p>	<p>Coaching Leader and Assistant Principal - Ongoing</p> <p>Curriculum Leader - Ongoing</p> <p>SLT members and Principal</p> <p>Across School Leaders and Within School Leaders and Principal</p>

		<p>4.6 Teachers will have opportunities to lead Curriculum Areas including promoting best practice in these areas and leading Professional Learning</p> <p>4.7 All Staff will have a First Aid qualification and receive training in Health and safety</p>		<p>Principal – Term 1 and ongoing as required</p> <p>Principal 2020</p>
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GOAL	OUTCOMES	2019	SPECIFIC ACTIONS	RESPONSIBILITY AND TIMEFRAME
<p>5. To provide a well-resourced, future focussed learning environment</p>	<p><i>St John's children will have access to high quality and well managed learning resources. They will be supported by school facilities that meet their learning and developmental needs. Our children will enjoy a safe and attractive environment that reflects a friendly and welcoming school. The children will have a sense of belonging, ownership and respect for St John's.</i></p>	<p>5.1 Classes will continue to be well resourced with digital devices</p> <p>5.2 5.2 The programme of renewing class e'learning technology will continue</p> <p>5.3. The programme of installing a Sound Fields Classroom Amplification system will continue.</p>	<p>BYOD pilot will be rolled out in Year 5 and 6</p> <p>Digital devices will be purchased to support classroom learning</p> <p>Classroom amplification systems will be purchased as an ongoing renewal programme</p>	<p>Assistant Principal and Principal - ongoing</p> <p>Assistant Principal - ongoing</p> <p>SENCO – as requird</p>